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Our Kids. Our Tomorrow.

Collective Commitment to Shared Success

Aligning Regionally and Statewide

December 2016

Overview of The Commit! Partnership

Education collective impact backbone serving the **750,000+** Pre-K to college students across **Dallas County.**

Largest backbone in U.S. among StriveTogether's 66 member national network.

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- **Founded in 2012** by Dallas Regional Chamber and Dallas Mayor Rawlings
- **Common agenda, mutual accountability, shared data, supporting backbone**
- **24 FTEs** focused on moving biggest levers to drive systemic change affecting educational outcomes
- **190+ partners** across sectors including school districts, colleges, foundations, nonprofits, businesses, and civic entities
- **4 focus areas**: (1) Early Childhood Education, (2) Postsecondary Attainment, (3) Educator Pipelines, and (4) Data and Community Capacity

Facing A Challenging Juxtaposition….

3rd Highest
Job Growth

3rd Highest
Child Poverty

Needing To Alleviate the Negative Effects of Child Poverty
4 TX Cities in the Top 20

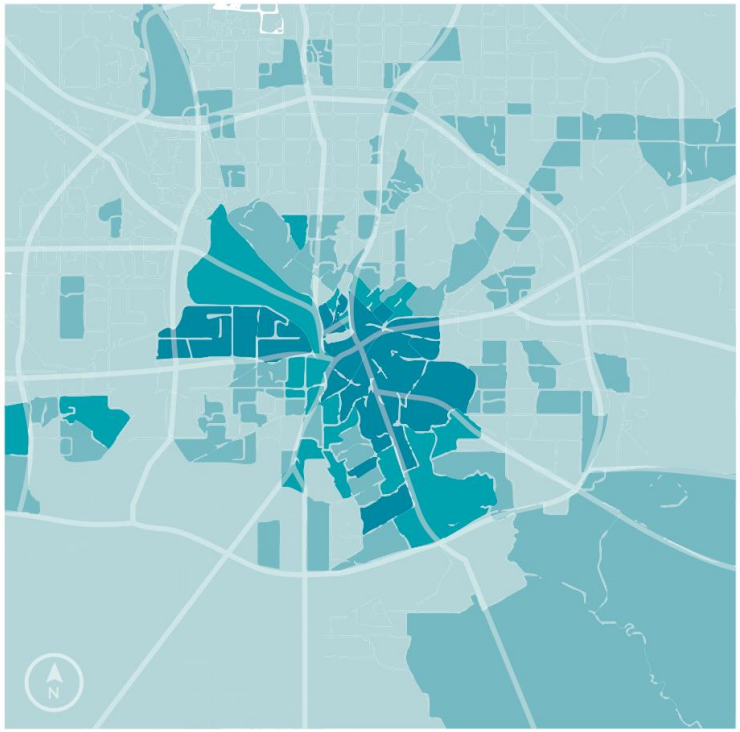
Child poverty rates among 25 largest cities:	
1. Cleveland	58%
2. Detroit	57%
3. Memphis	47%
4. Milwaukee	42%
5. Fresno	41%
6. Atlanta	38%
6. Dallas	**38%**
8. Miami	37%
8. Philadelphia	37%
10. Houston	**35%**
10. Tucson	35%
12. Nashville	34%
12. Phoenix	34%
14. Baltimore	33%
14. Boston	33%
14. Chicago	33%
14. Indianapolis	33%
14. Los Angeles	33%
19. Minneapolis	32%
20. Columbus	31%
20. El Paso	**31%**
20. San Antonio	**31%**
23. New York City	30%
23. Tulsa	30%
25. Long Beach	29%

Poverty is growing significantly and becoming more concentrated; Dallas, Houston, San Antonio and El Paso currently place **6th, 10th, 20th and 20th among the 50 largest U.S. cities in child poverty** rankings, with continued weak postsecondary outcomes likely to only exacerbate problem

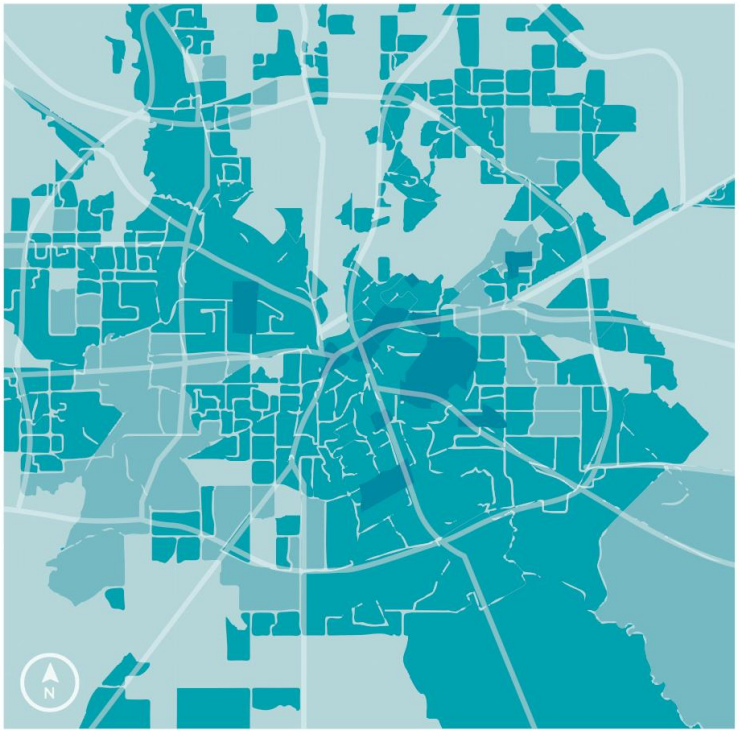
Tremendous Growth in Regional Poverty
3 in 4 Public Students Now Economically Disadvantaged

POVERTY IS INCREASINGLY PERVASIVE THROUGHOUT THE REGION

1980 Concentration of Households Below The Poverty Line [2,3]



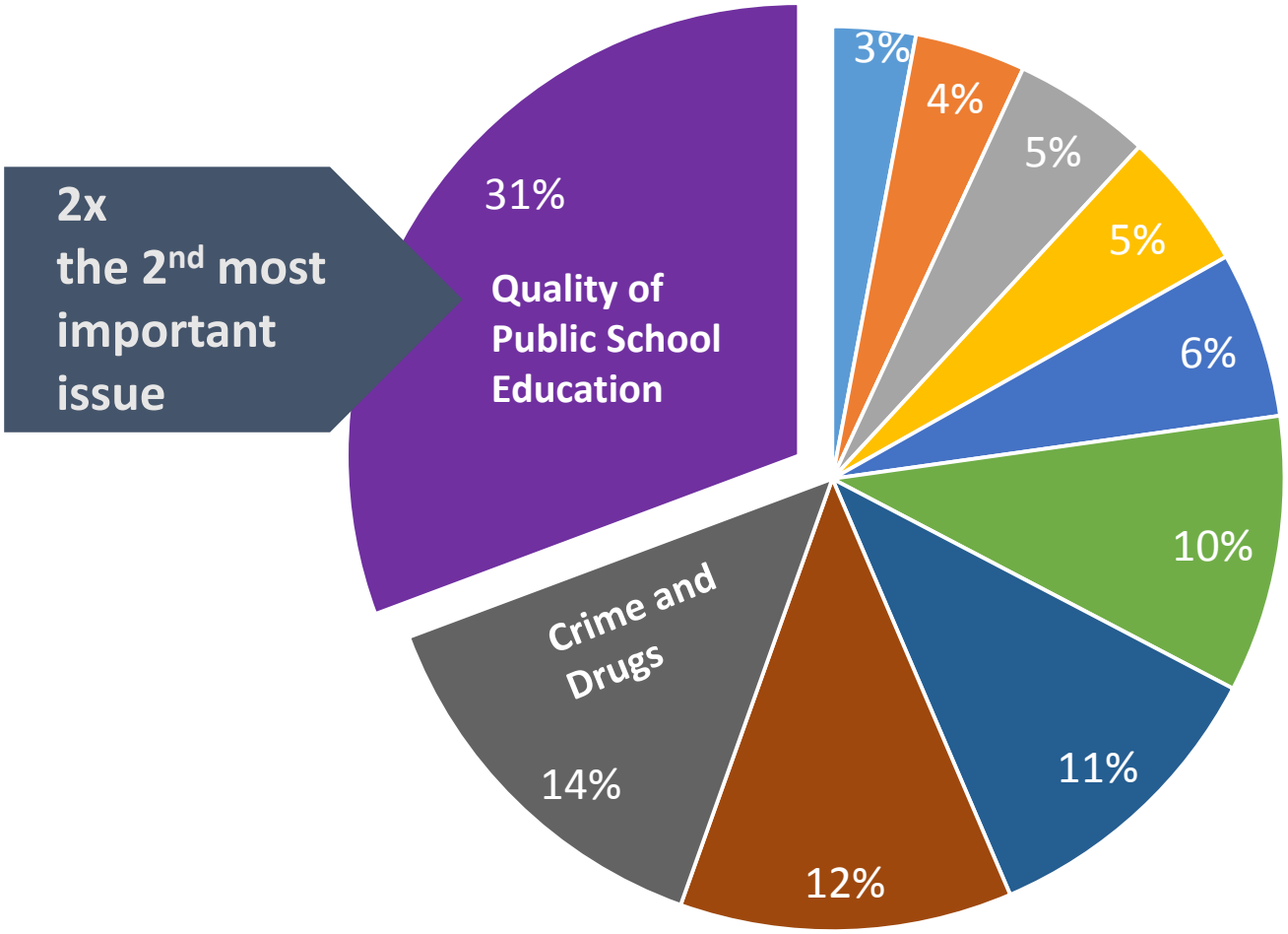
2010 Concentration of Households Below The Poverty Line [2,3]



Source: U.S. Census Data: 1980, 2000, 2010

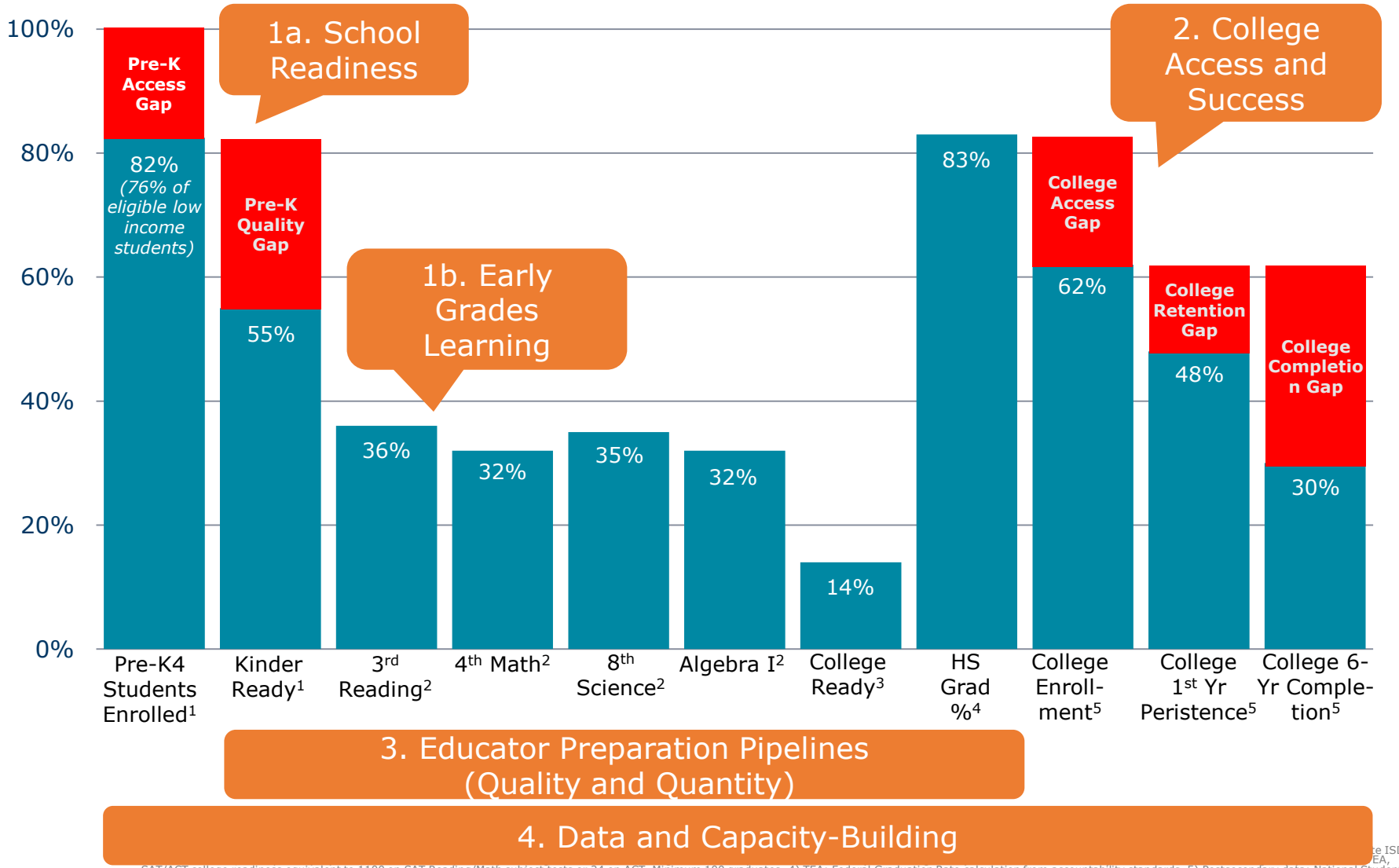
Dallas ISD Voters View Quality of Public Schools as the SINGLE MOST IMPORTANT ISSUE Facing Dallas

Single Most Important Issue Facing the City of Dallas



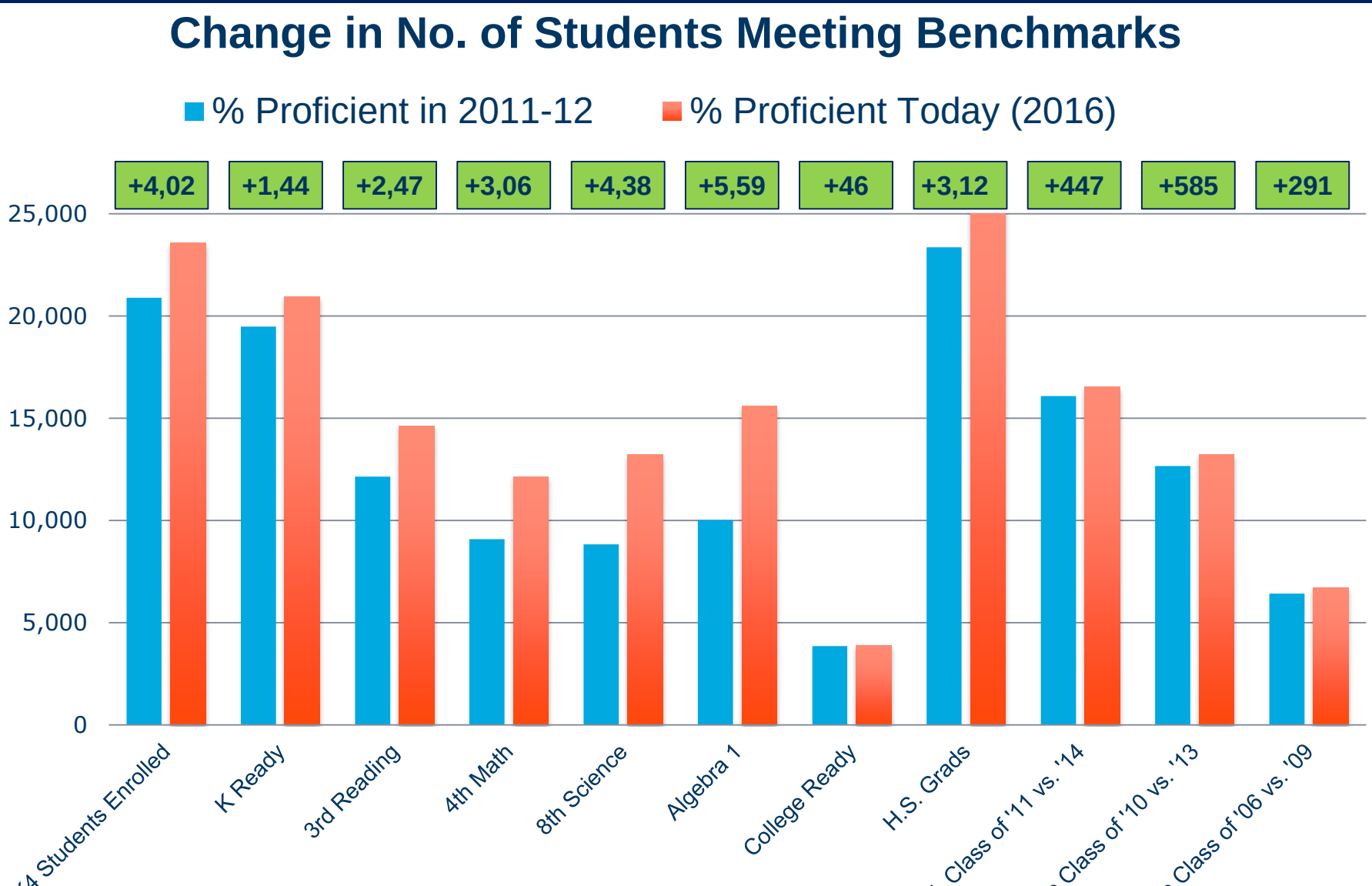
Source: The Eppstien Group, June 17-19, 401 Likely Voters, +/- 5% margin of error with 95% confidence level

The Commit! Partnership has prioritized four areas to address challenges within our regional educational pipeline



SAT/ACT college readiness equivalent to 1100 on SAT Reading/Math subject tests or 24 on ACT. Minimum 100 graduates. 4) TEA: Federal Graduation Rate calculation from accountability standards. 5) Postsecondary data: National Student Clearinghouse from Commit! Partner Districts (districts providing PSE data include – Coppell ISD, Dallas ISD, DeSoto ISD, Grand Prairie ISD, Highland Park ISD, Irving ISD, Mesquite ISD, Richardson ISD, and Uplift Ed.

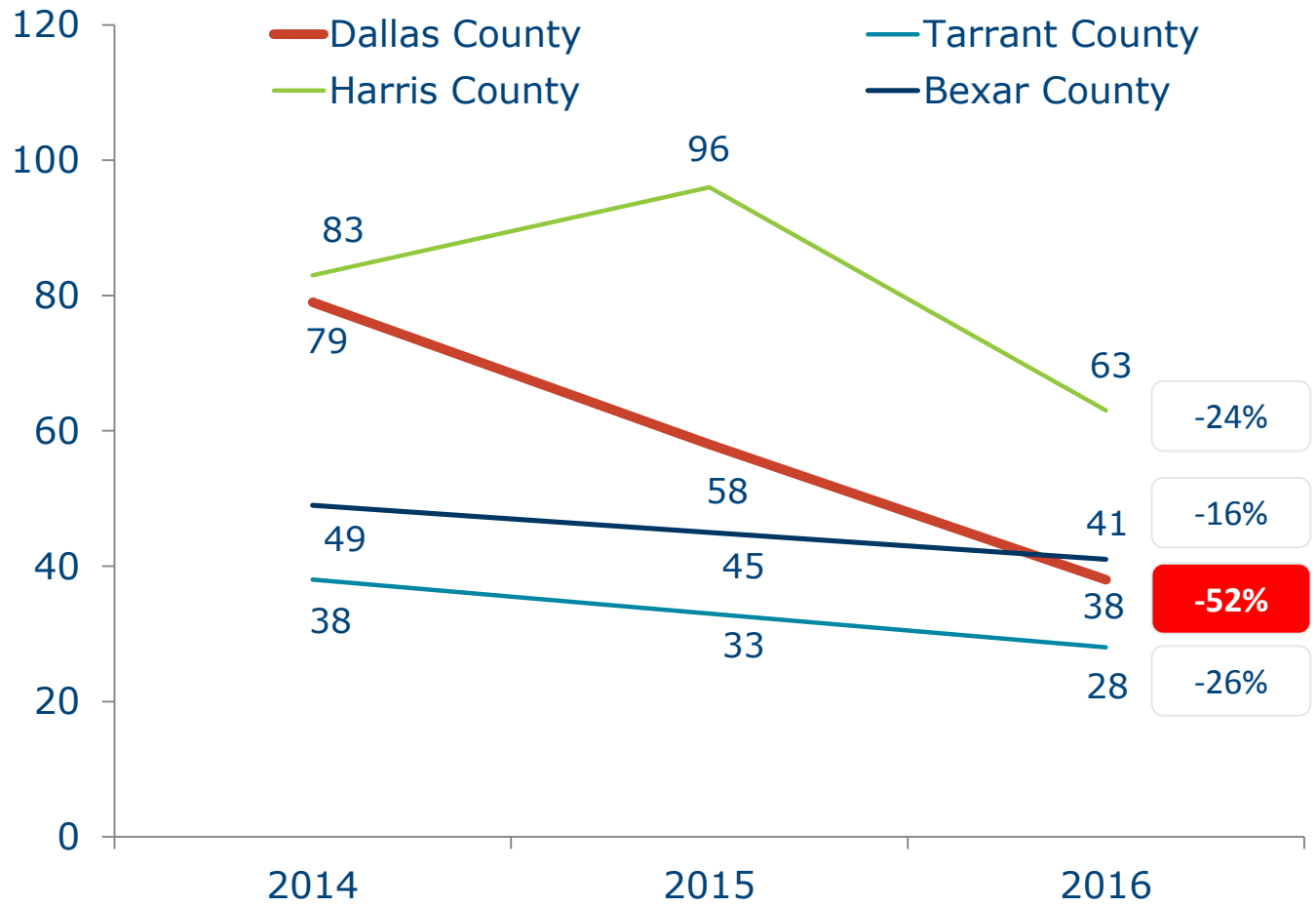
25,500+ More Students Reaching Benchmarks in Dallas County Since 2012



Notable Community Progress in Dallas County

26,435 Fewer Students Attending "IR – Bottom 5%" Campuses

Total Improvement Required ("IR") Campuses by Major Texas County



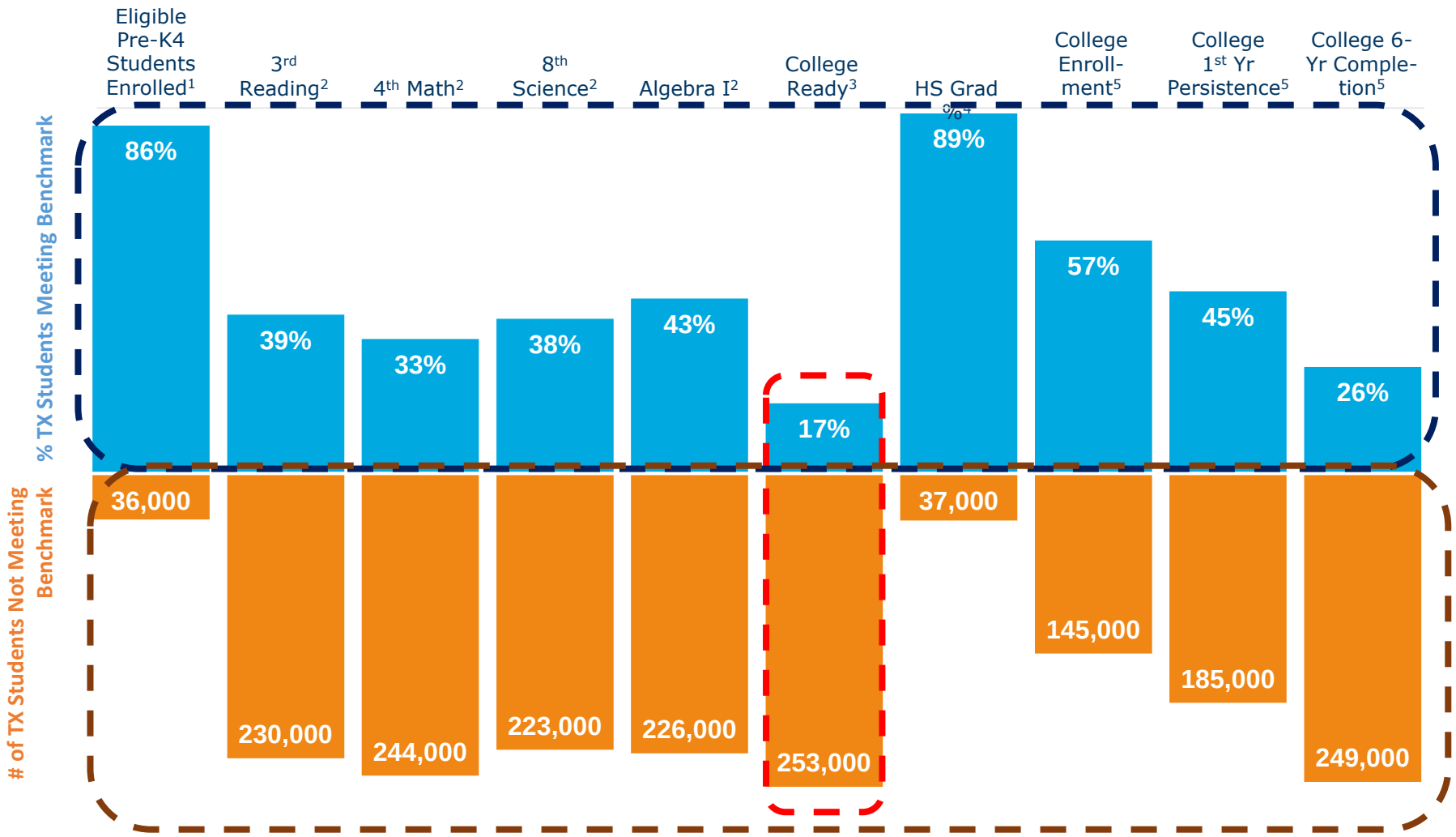
26,435 Fewer Students Attending Dallas County IR Campuses since 2014:

- **84%** Economically Disadvantaged
- **44%** African American
- **50%** Hispanic
- **32%** English Language Learner

The State's Education Pipeline Is Falling Well Short Of Workforce Demand

253,000 High School Seniors Graduating Annually Are Not College Ready per SAT/ACT

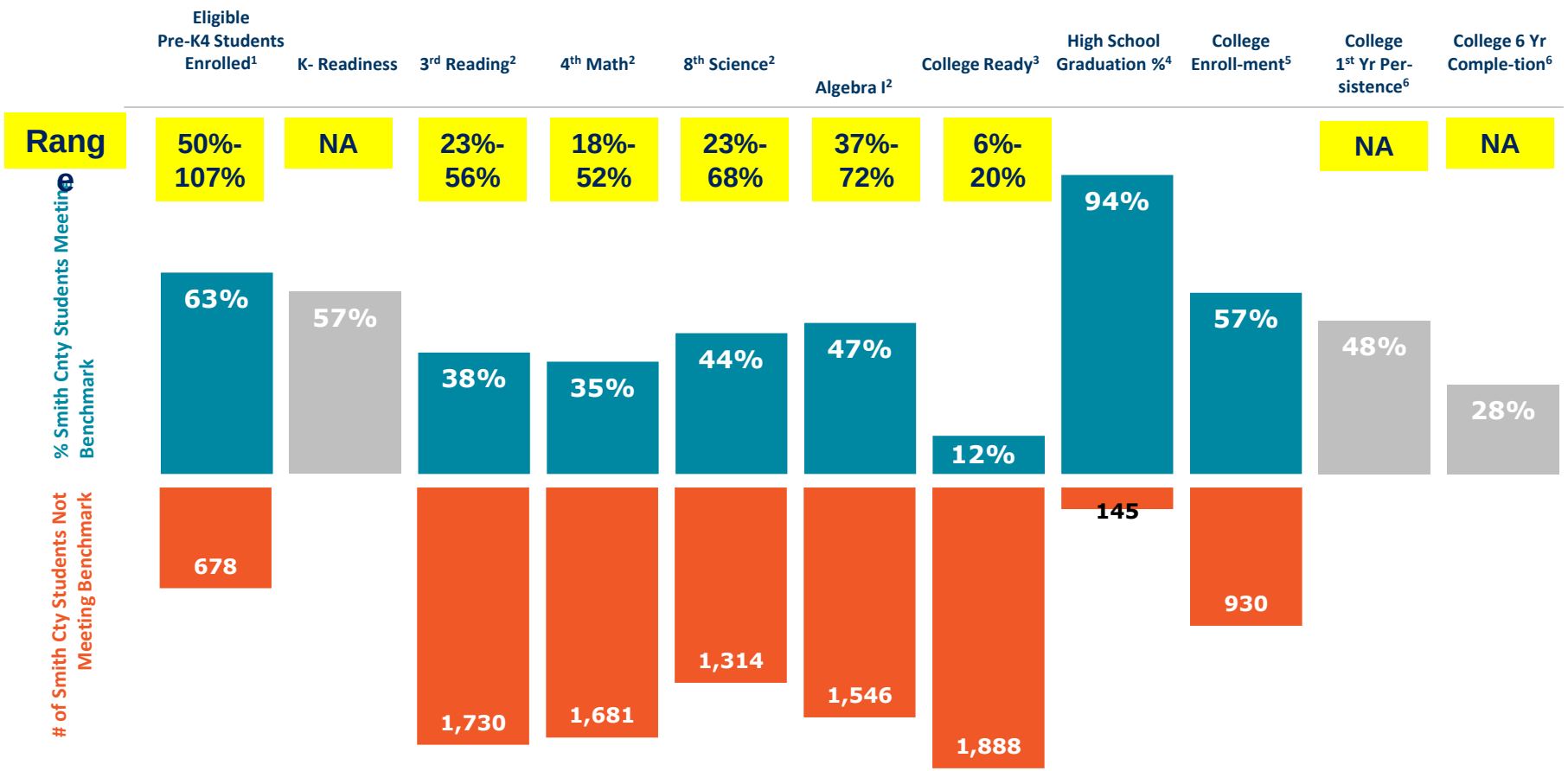
Texas, 2015: 5.3M public PK-12 students, 59% Economically Disadvantaged



Source: 1)Texas Education Agency (TAPR) 2) Achievement levels represent percentage of students achieving Postsecondary Readiness standard (3rd thru Algebra 1) on 2014 STAAR exams. 3) Source: Texas Education Agency (TAPR). Per TEA, SAT/ACT college readiness equivalent to 1110 on SAT Reading/Math subject tests or 24 on ACT. Minimum 100 graduates. 4) TEA: Federal Graduation Rate calculation from accountability standards. 5) Postsecondary data: Texas Higher Education Coordinating Board. Enrollment for HS class of 2014 enrolled within 1 year of HS graduation. Persistence for HS class of 2012. Completion for 2009 college enrollees and only includes full-time enrolled students. All postsecondary data slightly under-stated (relatively by 10%-20%) as data does not include out-of-Texas enrollees

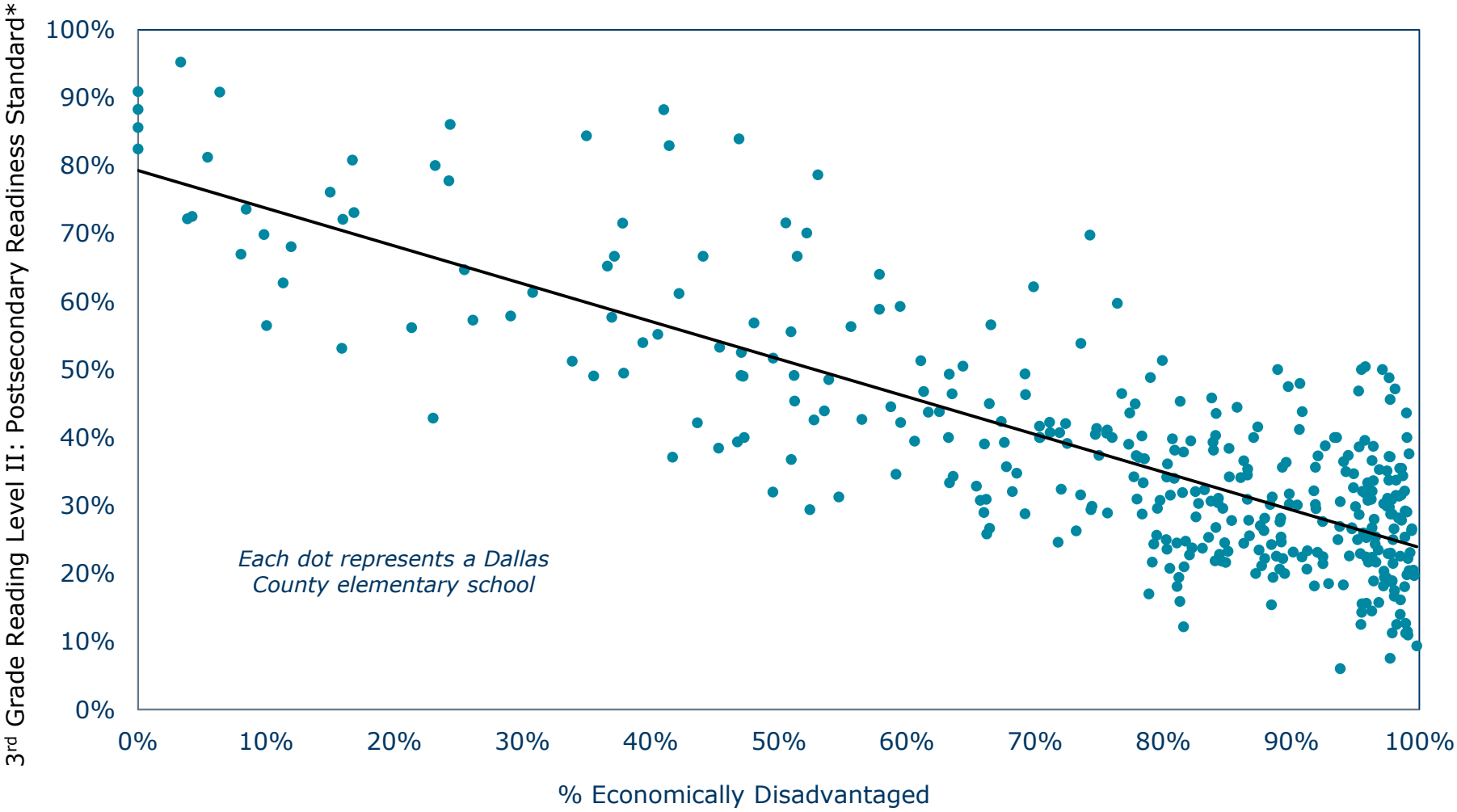
Similar to State, Smith County Educational Leaks Start Early

Focus on Access to Quality PreK and Early Literacy Represent Great Opportunity



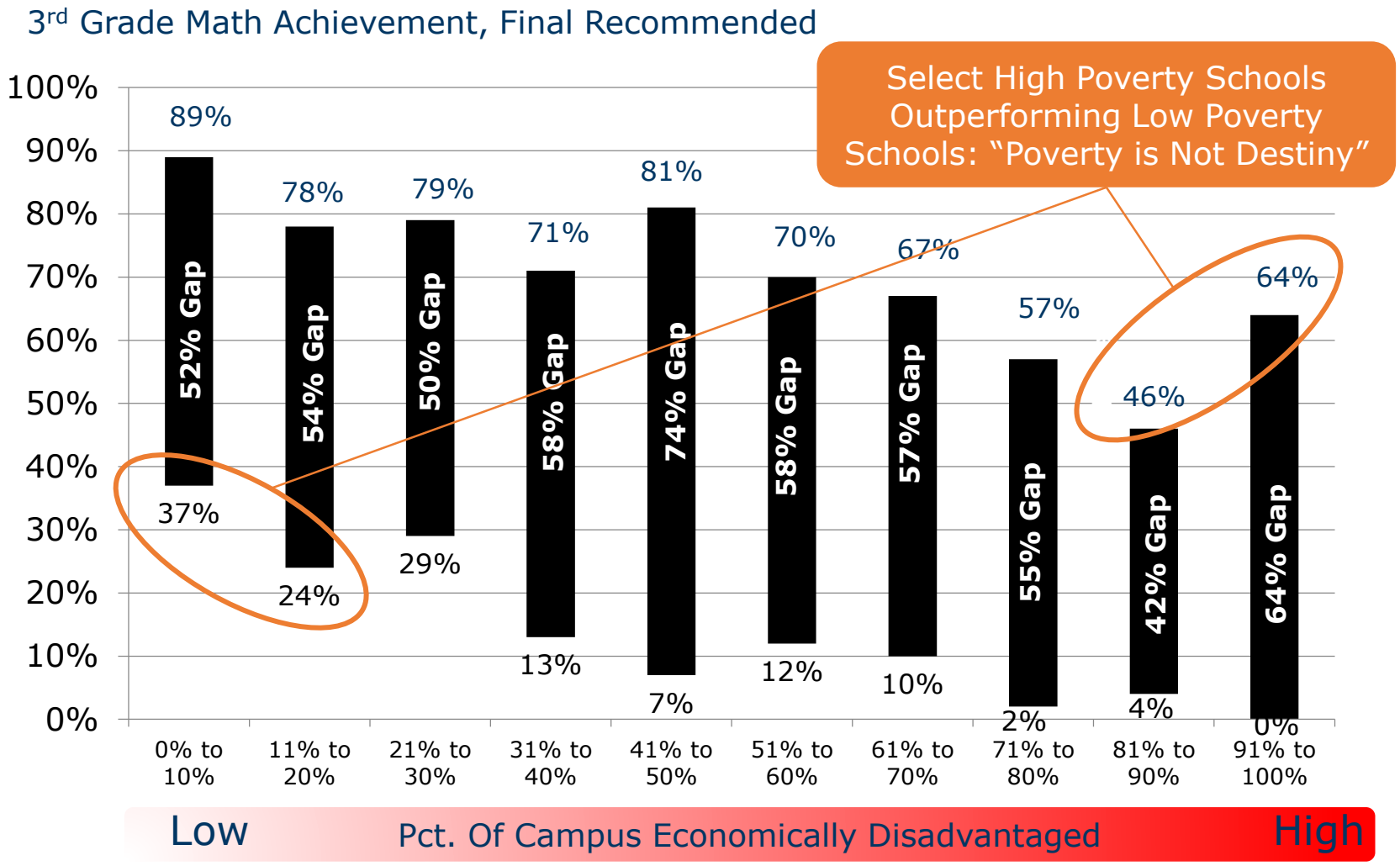
1) Texas Education Agency (TAPR) 2016 2) Achievement levels represent percentage of students achieving Postsecondary Readiness standard (3rd thru Algebra 1) on 2016 STAAR exams. 3) Texas Education Agency (TAPR), 2016. Per TEA, SAT/ACT college readiness equivalent to 1110 on SAT Reading/Math subject tests or 24 on ACT. Minimum 100 graduates. 4) TEA: Federal Graduation Rate calculation from accountability standards for class of 2016 5) Texas Education Agency (TAPR), 2016 Students enrolling in Texas Higher Education. 6) Not available publicly.

Poverty Is Not Destiny: Wide Spreads of Achievement at All Levels of Poverty (3rd Reading)
Can Quality of EC Education and Teacher Preparation Pipelines Be Potential Causes?

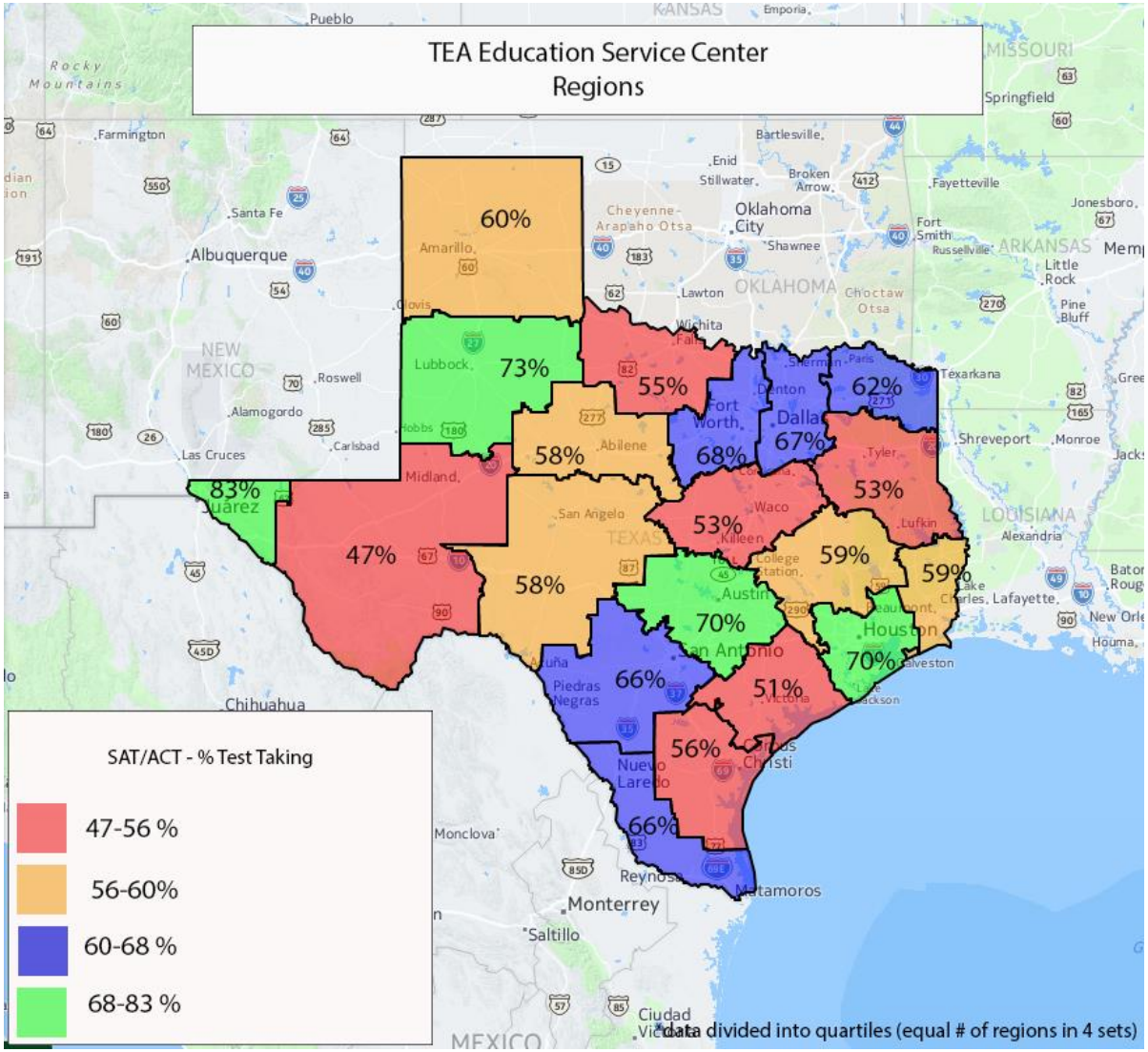


Source: 2015 Pearson 3rd Grade STAAR Data

Poverty Is Not Destiny: Similarly Wide Spreads of Achievement Across All Levels of Poverty (3rd Math) Across Dallas County

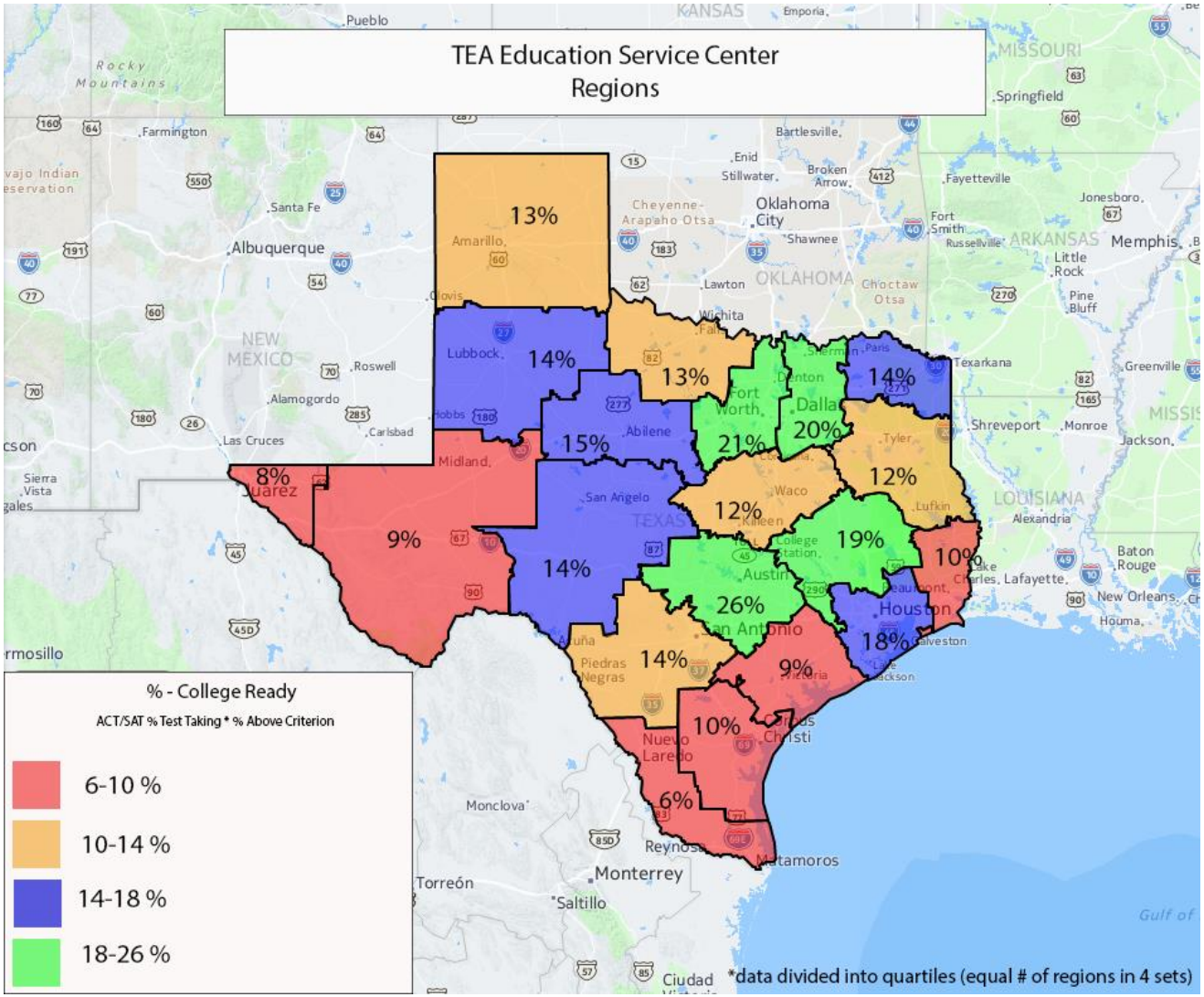


% of Students Taking SAT/ACT College Entrance Exams
Kilgore Region Ranks in 4th Quartile Statewide With Only 53% Taking



% of H.S Seniors Achieving College Ready SAT/ACT Score

Kilgore Region Ranks in 3rd Quartile Statewide at 12% (vs. 17% Statewide)



If You Want to Improve Our Workforce Pipeline, Fix It Where The "Leaks" First Start…Early Childhood

1. Full Day **QUALITY** Pre-K Enrollment For Kids Behind (Econ. Disadvantaged, English Language Learners, etc.) 40,000 students - $145 million in Austin

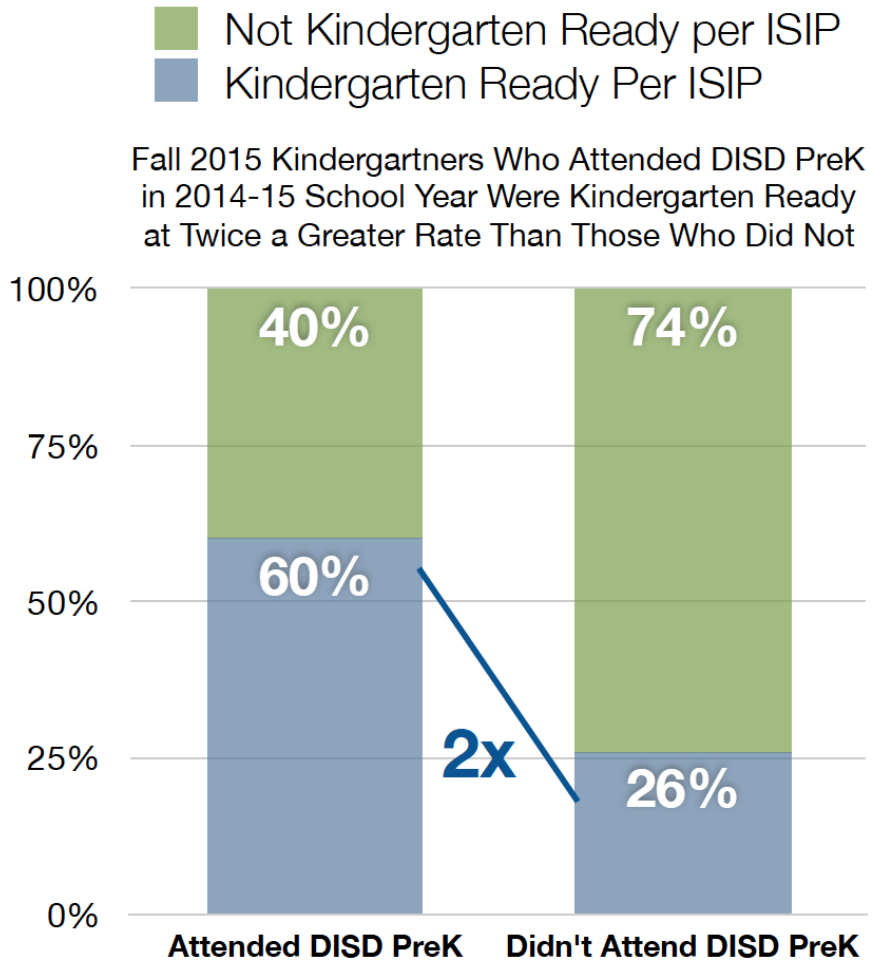
2. Narrow Teacher Certification from EC-6 to EC-3 to Deepen Content Knowledge of Early Childhood Teachers

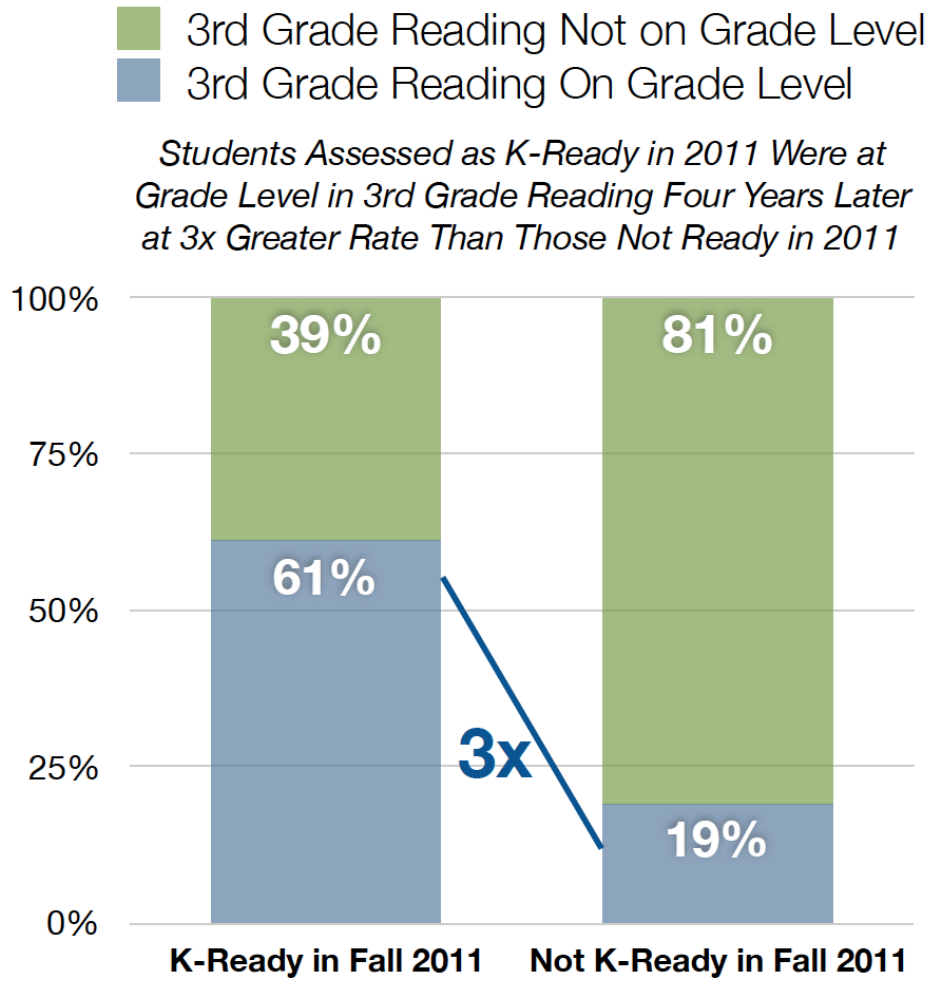
3. Focus Adult Accountability Incentives Earlier Toward Ensuring Every Student Has Solid and Literacy Foundation by 3rd Grade (today, 75% of Elementary School STAAR Testing is in 4th-6th grade, where better teachers are too often placed)

4. Make teaching aspirational and more affordable and improve rigor/quality of education preparation pipelines statewide

The Importance of Dallas ISD Pre-K in Contributing to 3rd Grade Literacy

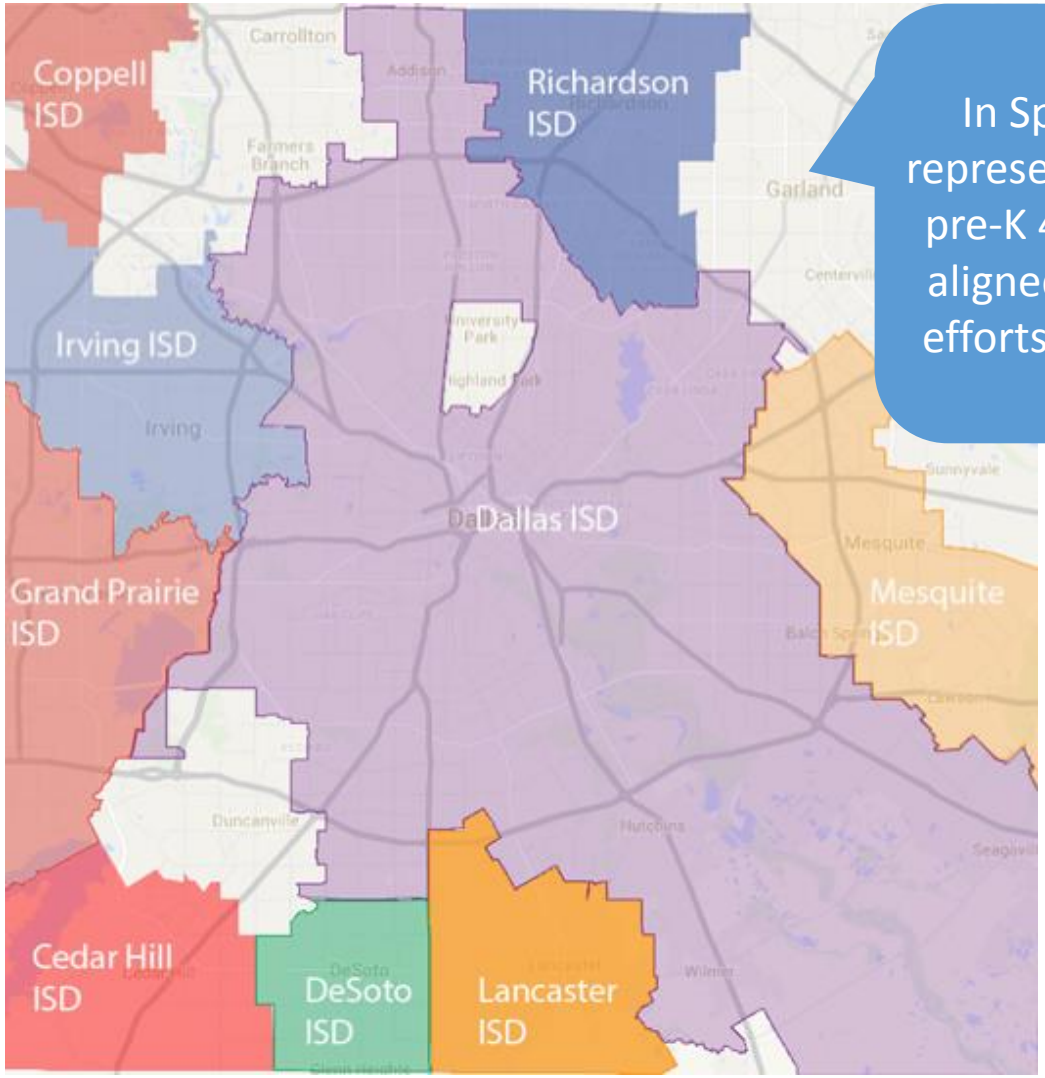
Students Attending DISD PreK Are K Ready at Twice a Greater Rate…and K Ready Students are Reading at Grade Level at 3x Greater Rate in 3rd Grade 4 Years Later





Source: Dallas ISD ISIP English reading assessments for Fall 2011/Fall 2015 in measuring K readiness using 184 cut score (40th percentile). STAAR test from Texas Academic Performance Reports from TEA used in Spring 2015 to measure 3rd grade reading at a standard equivalent to being on grade level for college ready pace.

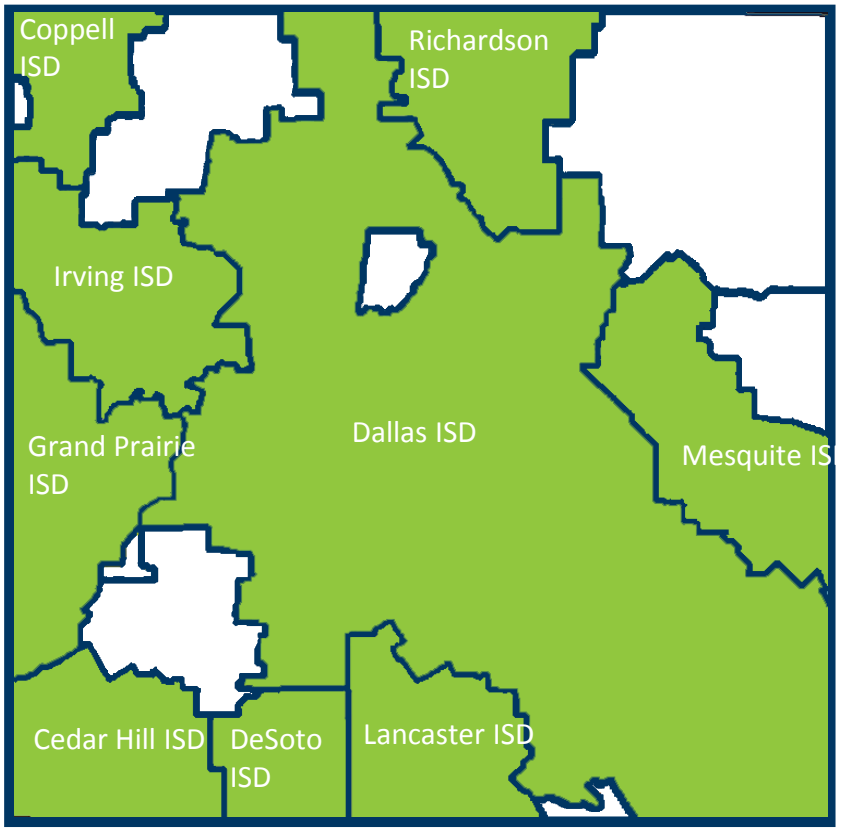
9 ISDs Aligned for Common Early Pre-K Registration Week April 3-9, 2016

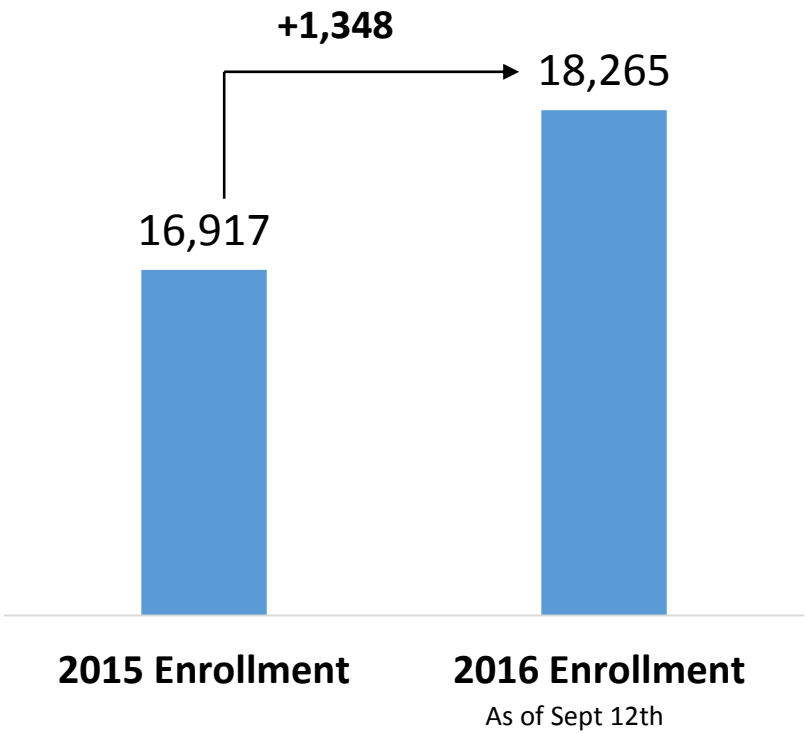


In Spring 2016, **9 districts** representing **80%** of the overall pre-K 4-yr old enrollment gap aligned, building on the 2015 efforts with 5 districts aligned

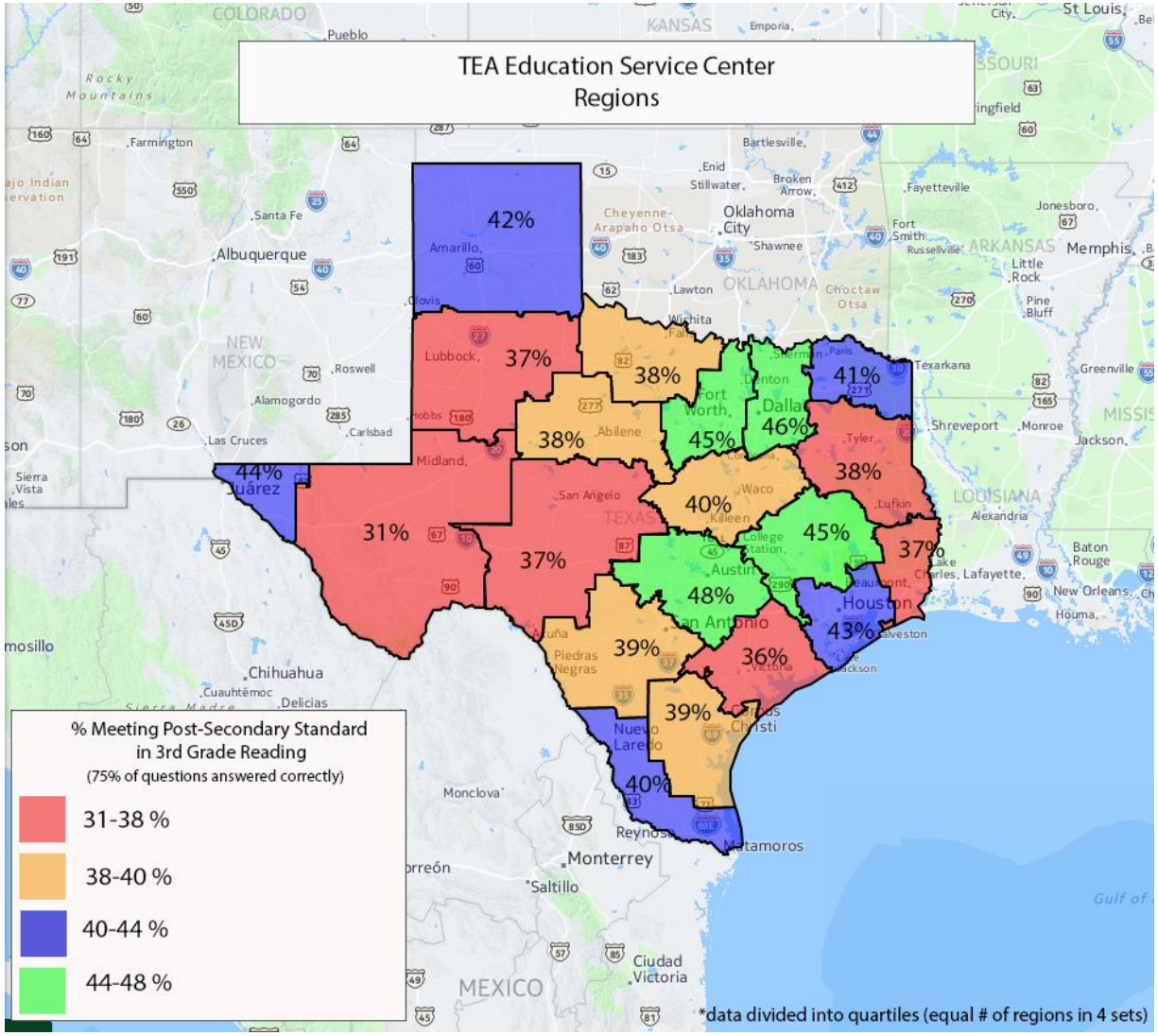
Pre-K Enrollment Increased 8% for 9 Participating ISDs; 11 ISDs Aligned for 2017

Dallas County School Districts





% of Students on Pace in 3rd Grade Reading
Kilgore Region Ranks in 4th Quartile Statewide With 38% Achieving



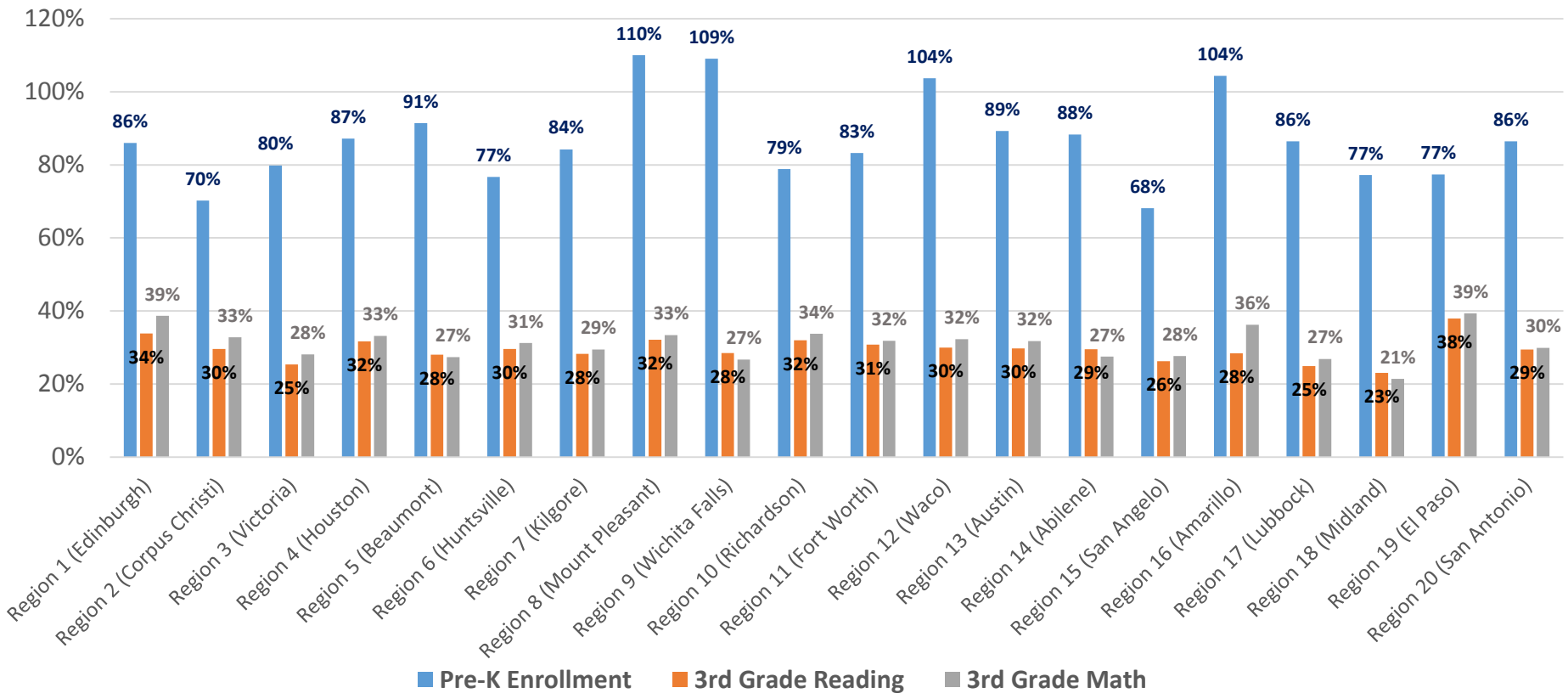
EC-3rd Grade Certification Critical to Improving 3rd Grade Proficiency

Deepening Content Knowledge Will Reduce Drop Off From Pre-K Enrollment

Key Factors Contributing to Pre-K Enrollment % v. 3rd Grade Proficiency Gap:

½ Day v. Full Day Pre-K Program → Quality Pre-K Program → **Training and Effectiveness of Early Childhood Educators**

Pre-K Student Enrollment (as Pct. of Eligible Students) vs. 3rd Grade Proficiency for Eco. Dis. Students at Postsecondary Std. in Reading and Math Across Texas' Regions



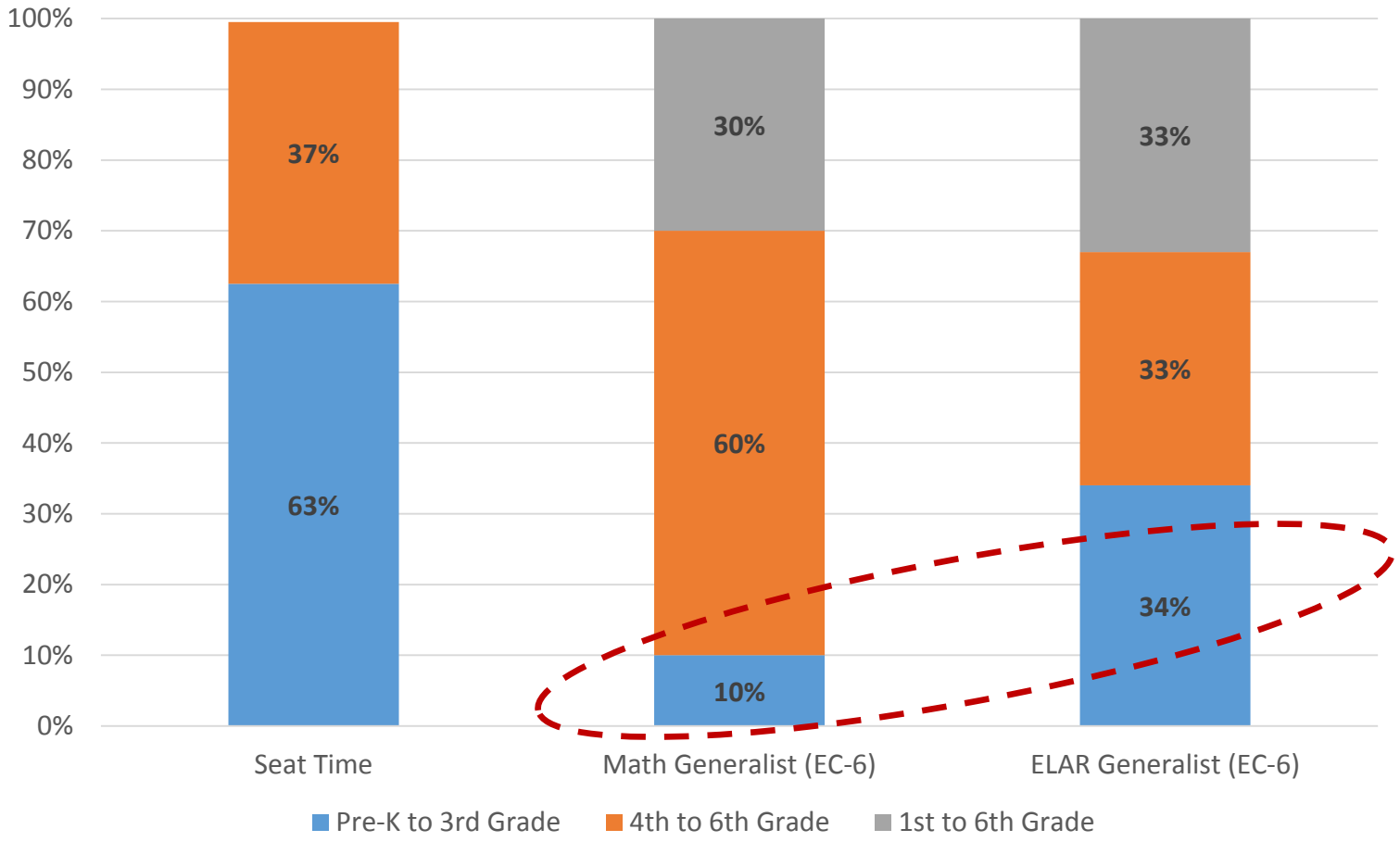
Source: Texas Education Agency TAPR and STAAR 3rd Grade Math and Reading at postsecondary standard. Percent of students eligible enrolled in prek and percent of Eco Diis student proficient at the postsecondary standard in 3rd Math and Reading

EC-3rd Grade Certification Critical to Improving 3rd Grade Proficiency

Certifying Standards for EC-6th Certificate Emphasize STAAR Tested Grades

While Pre-K Thru 3rd Grade Represents over 60% of a Student's Seat Time Thru 6th Grade…

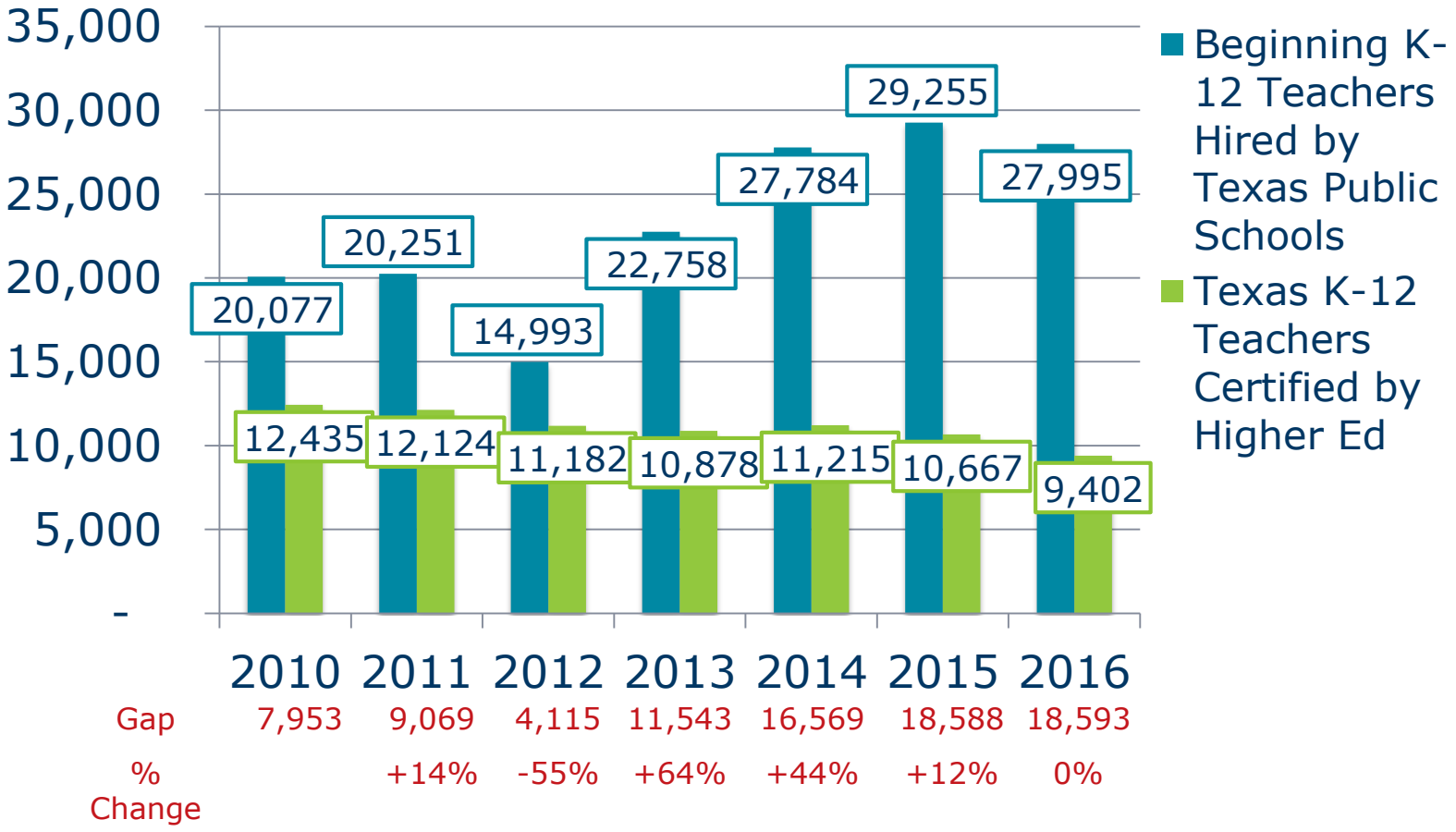
…Math and English Language Standards for Pre-K Thru 3rd Grade Only Represent 10% to 34% of the Content Tested for an EC-6 Certification



Source: Texas Education Agency TAPR and STAAR 3rd Grade Math and Reading at postsecondary standard. Percent of students eligible enrolled in prek and percent of Eco Diis student proficient at the postsecondary standard in 3rd Math and Reading

Teacher Supply Provided by Schools of Higher Education Continues to Decline Statewide

State of Texas Teacher Supply and Demand, 2010-2016



	2010	2011	2012	2013	2014	2015	2016
Gap	7,953	9,069	4,115	11,543	16,569	18,588	18,593
% Change		+14%	-55%	+64%	+44%	+12%	0%

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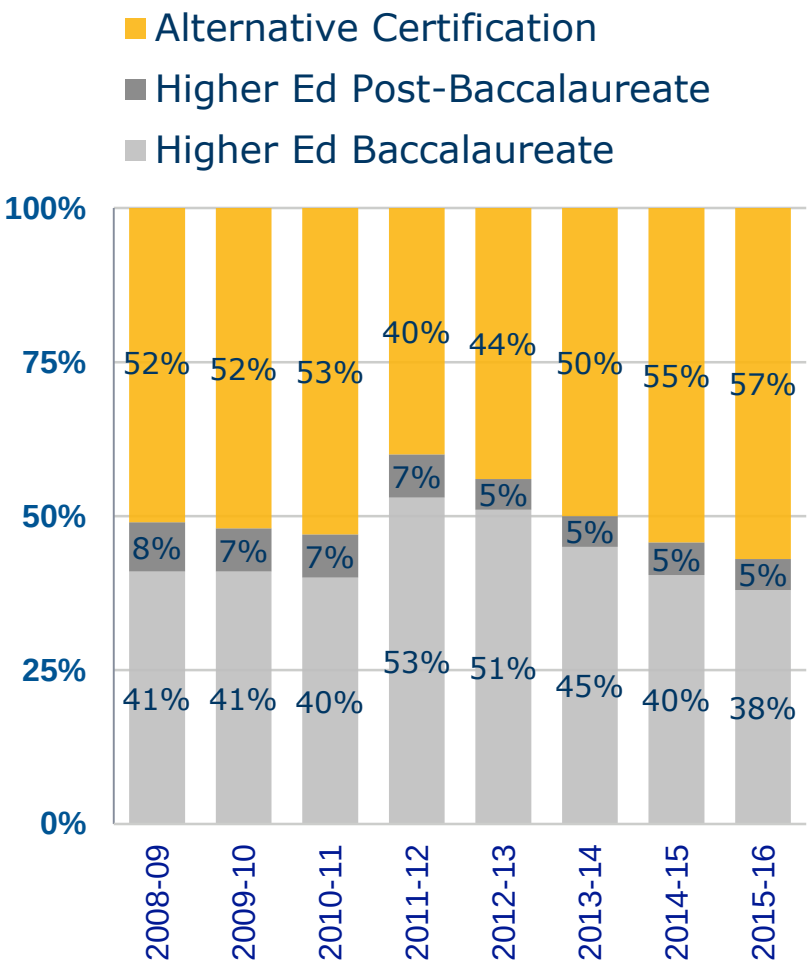
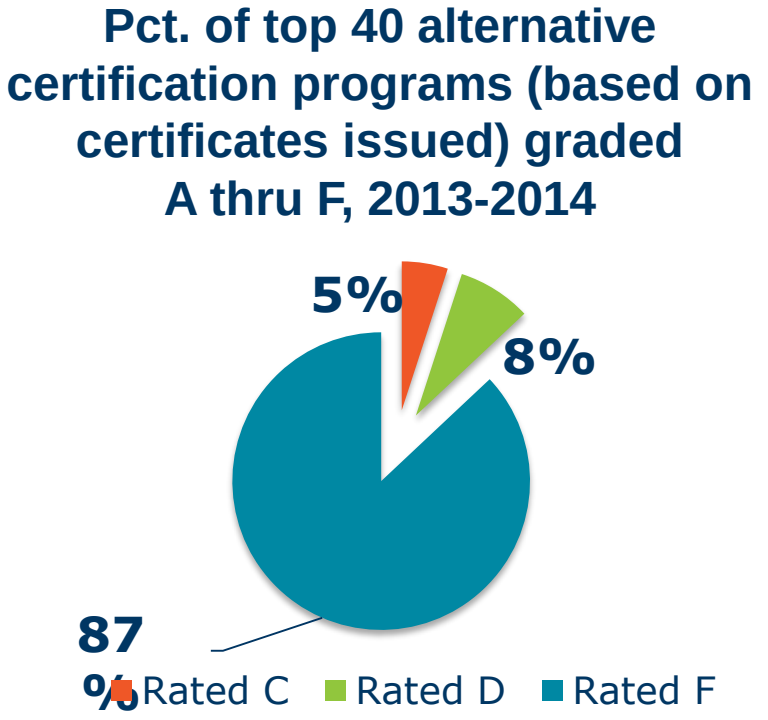
Note: Each column represents the teachers finishing certification the previous year, e.g. Sept 2008-Aug 2009, and the new teachers hired to begin the following year, e.g. school year 2009-2010.
Source: State Board Educator Certification https://secure.sbec.state.tx.us/Reports/prodrpts/rpt_edu_tchr_prod_counts.asp?width=1440&height=900; AEIS and TEA TAPR staff data, 2010-2016.

Approx. 6 of 10 Teachers Statewide Not Trained Through Higher Ed, Resulting in Substantial Reliance on Alt. Certification Programs





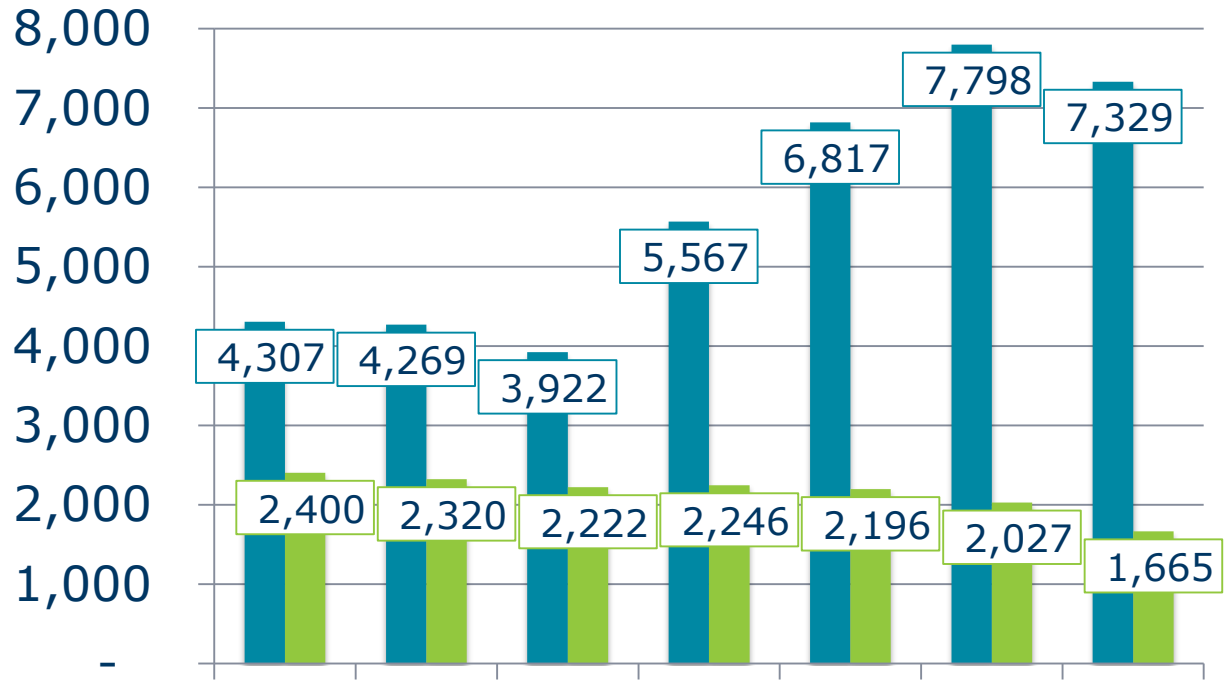
ZERO alt. cert. programs graded "A" or "B"

commit! Source: State Board Educator Certification
Accessed at https://secure.sbec.state.tx.us/Reports/prodrpts/rpt_edu_tchr_prod_counts.asp?width=1440&height=900,
National Council of Teacher Quality rating of 40 largest alternative certification providers in the state of Texas.

Substantial Growing Gap Between K-12 DFW Teachers Certified by Higher Ed vs. Exploding Workforce Need for New Teachers

Regional Teacher Supply and Demand, 2010-2016

All seven counties adjacent to and including Dallas County



	2010	2011	2012	2013	2014	2015	2016
Gap	1,907	1,949	1,700	3,321	4,621	5,771	5,664
% Change		+2%	-13%	+95%	+39%	+25%	-2%

Gap has tripled since 2010

Note: Each column represents the teachers finishing certification the previous year, e.g. Sept 2009-Aug 2010, and the new teachers hired to begin the following year, e.g. school year 2010-2011. Regional Higher Ed institutions include: Dallas Baptist University, Paul Quinn College, SMU, Texas A&M-Commerce, TCU, Texas Wesleyan, Texas Women's University, U of Dallas, UNT Denton, UNT-Dallas, UT-Arlington, UT-Dallas. Regional demand includes all public schools within Dallas, Tarrant, Collin, Denton, Ellis, Kaufman, and Rockwall Counties.
Source: State Board Educator Certification https://secure.sbec.state.tx.us/Reports/prodrpts/rpt_edu_tchr_prod_counts.asp?width=1440&height=900; AEIS and TEA TAPR staff data, 2010-2016.