

Expanding Dual Enrollment & Early College High School

A Powerful Strategy For Increasing College Success

By Dr. Daniel P. King, Superintendent



COLLEGE³
READY.CONNECTED.COMPLETE™

THE CHALLENGE

- Texas ranks low in College Completion. We want to move to the front of the pack!
- Houston Endowment commissioned study shows only 1 in 5 Texas students earn a higher education credential within 11 years after entering 8th grade – or by about age 25.
- Dr. Steve Murdock (Rice University) projects these statistics (and economic outcomes) will only get worse due to changing demographics – unless we do something dramatically different!



A POWERFUL STRATEGY

Expanding Dual Enrollment & Early College Opportunities

- A number of studies (National, State and local) show the transformational power of students taking college classes while in high school.
- This includes studies conducted by *Jobs for the Future* (Boston, MA), the *American Institute for Research* (Washington, DC), the *Texas Higher Education Coordinating Board*, and a number of Community Colleges and Universities in Texas.



DUAL ENROLLMENT STUDENTS HAVE BETTER EDUCATION ATTAINMENT

- High School Graduation rates above State and National average
- 2x more likely to enroll in college after high school
- 2x more likely to enroll in a four year college
- College persistence rates are 2x higher
- 50% more likely to graduate from college within 6 years after HS
- 75% more likely to graduate from college
- Positive impact is even more dramatic for minority students, males, low income students, first generation college enrollees, and students with lower GPA's



EARLY COLLEGE HS – A GAME CHANGER

- 30% Nationally completed an Associate's Degree while in high school. A number of Texas Early College High Schools graduated 50-80% of students with Associate Degree
- In Texas 94% of Early College High School students earn college hours in high school compared to less than 10% of all high school students nationally
- Four-year high school graduation rates exceed State and National average



EARLY COLLEGE HS – A GAME CHANGER

- Better college outcomes: Enrolling in college after high school, persistence in college, higher GPA, better college graduation rates
- Positive impact for students who enter high school performing below grade level
- Especially powerful for minority students, low-income youth, 1st generation college goers
- Demography does not have to be destiny, we need different strategies





SUCCESS BY DESIGN

Sustained Systemic Transformation

SUCCESS BY DESIGN

Sustained Systemic Transformation

Our Goal:

- To be a game changer in our community and beyond
- Demographics will not be our destiny in terms of education attainment and economic potential
- PSJA students will out perform state and national average in terms of college completion



DISTRICT DEMOGRAPHICS

Total Enrollment – 32,612

Total Number of Schools – 43

Percent	PSJA ISD	STATEWIDE
Hispanic	98.89%	51.34%
Economically Disadvantaged	87.80%	60.26%
ELL	43.60%	17.04%



DISTRICT-WIDE SCALE UP

College Ready School Designs

PSJA Demonstration Project **“College For All”**



COLLEGE³
READY.CONNECTED.COMPLETE™

START COLLEGE NOW! COMPLETE EARLY! GO FAR!





psjaisd.us facebook.com/psjaisd twitter.com/psjaisd

All materials, content and forms contained in this presentation are the intellectual property of PSJA ISD and may not be copied, reproduced, distributed or displayed without PSJA ISD's express written permission.

If written permission is granted, information may be used accompanied by an acknowledgement that PSJA ISD is the source.